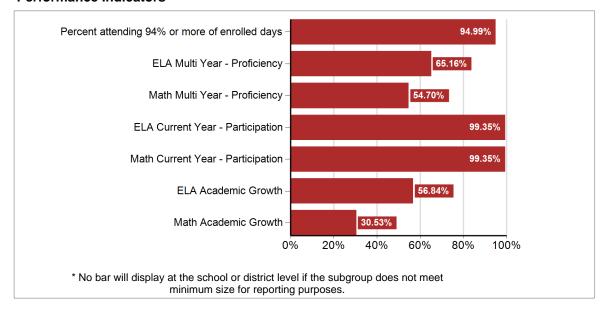
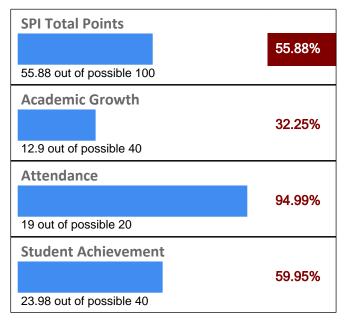
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Targeted Assistance

#### **School Performance Index**



Report Generated: 9/26/2016



### **Staffing**

## **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 84

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 22.73
Average Years of Experience 11

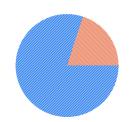
iverage rears or experience

Percent with Advanced Degrees 20.00%

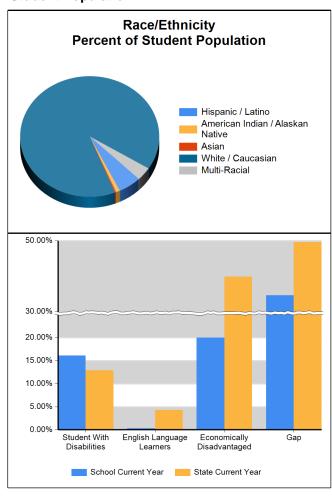
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

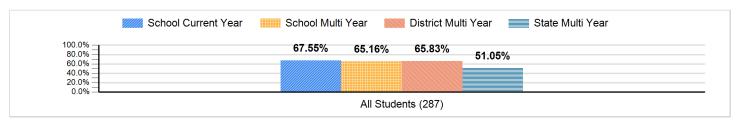




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



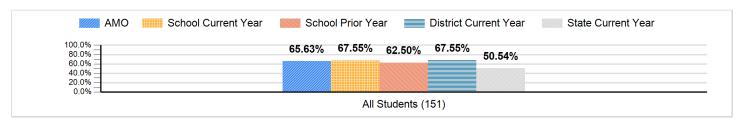
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	287	67.55	65.16	65.83	51.05
Hispanic / Latino	12	*	41.67	56.00	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	267	69.01	66.67	66.72	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	31	33.33	35.48	29.09	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	57	40.00	45.61	50.68	34.60
Female	128	69.23	64.84	70.41	57.21
Male	159	66.28	65.41	61.24	45.18
Migrant*	*	*	*	*	13.36
Gap	86	38.64	44.19	47.69	34.20
Non-Gap	201	79.44	74.13	73.18	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



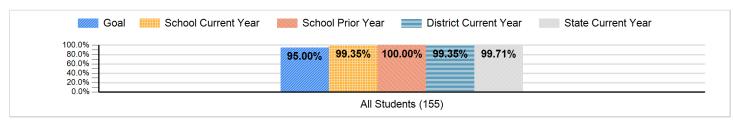
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	151	65.63	67.55	62.50	67.55	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	142	67.00	69.01	64.00	69.01	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	15	42.71	33.33	37.50	33.33	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	30	55.86	40.00	51.85	40.00	35.13
Female	65	63.63	69.23	60.32	69.23	55.34
Male	86	67.35	66.28	64.38	66.28	46.01
Migrant*	*	*	*	*	*	20.00
Gap	44	54.17	38.64	50.00	38.64	35.59
Non-Gap	107	70.75	79.44	68.09	79.44	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



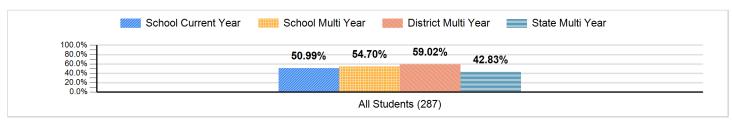
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	155	95.00	99.35	100.00	99.35	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	145	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	31	95.00	100.00	100.00	100.00	99.65
Female	68	95.00	98.53	100.00	98.53	99.76
Male	87	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	97.83	100.00	97.83	99.63
Non-Gap	109	95.00	100.00	100.00	100.00	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

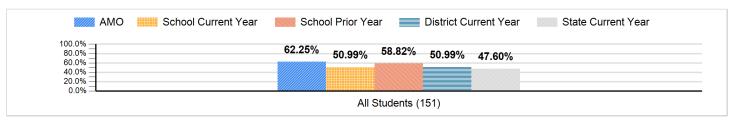
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	287	50.99	54.70	59.02	42.83
Hispanic / Latino	12	*	25.00	44.00	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	267	53.52	57.30	60.22	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	31	20.00	22.58	23.64	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	57	40.00	38.60	42.47	27.13
Female	128	47.69	51.56	57.69	42.56
Male	159	53.49	57.23	60.36	43.08
Migrant*	*	*	*	*	8.18
Gap	86	31.82	34.88	40.00	27.26
Non-Gap	201	58.88	63.18	66.74	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



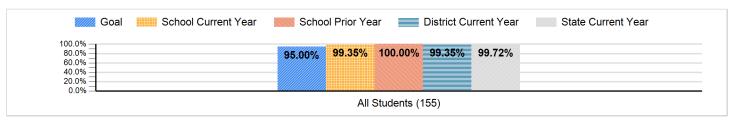
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	151	62.25	50.99	58.82	50.99	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	142	64.80	53.52	61.60	53.52	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	15	31.25	20.00	25.00	20.00	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	30	42.29	40.00	37.04	40.00	32.38
Female	65	59.26	47.69	55.56	47.69	45.98
Male	86	64.84	53.49	61.64	53.49	49.13
Migrant*	*	*	*	*	*	14.74
Gap	44	43.26	31.82	38.10	31.82	33.22
Non-Gap	107	70.75	58.88	68.09	58.88	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

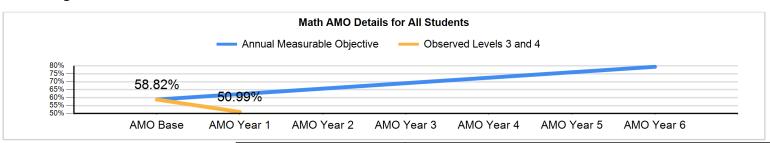
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	155	95.00	99.35	100.00	99.35	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	145	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	31	95.00	100.00	100.00	100.00	99.66
Female	68	95.00	98.53	100.00	98.53	99.75
Male	87	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	97.83	100.00	97.83	99.64
Non-Gap	109	95.00	100.00	100.00	100.00	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Alaskan Native Too Few		NA	NA	NA	NA	NA	NA		
ian Too Few		NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	61.60%	64.80 %	68.00 %	71.20 %	74.40 %	77.60 %	80.80 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	37.04%	42.29 %	47.54 %	52.79 %	58.04 %	63.29 %	68.52 %		
Other Groups	•		•	•		•	•			
Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %		
Male	2014-2015 61.6-		64.84 %	68.04 %	71.24 %	74.44 %	77.64 %	80.82 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

38.10%

68.09%

Report Generated: 9/26/2016 9 of 33

43.26 %

70.75 %

48.42 %

73.41 %

53.58 %

76.07 %

58.74 %

78.73 %

63.90 %

81.39 %

69.05 %

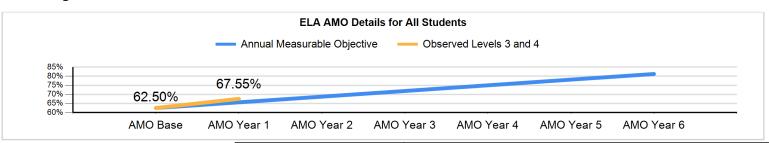
84.05 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
ack / African American Too Few		NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.00%	67.00 %	70.00 %	73.00 %	76.00 %	79.00 %	82.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	51.85%	55.86 %	59.87 %	63.88 %	67.89 %	71.90 %	75.93 %
Other Groups								
Female	2014-2015	60.32%	63.63 %	66.94 %	70.25 %	73.56 %	76.87 %	80.16 %
Male	2014-2015	64.38%	67.35 %	70.32 %	73.29 %	76.26 %	79.23 %	82.19 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

50.00%

68.09%

Report Generated: 9/26/2016 10 of 33

54.17 %

70.75 %

58.34 %

73.41 %

62.51 %

76.07 %

66.68 %

78.73 %

70.85 %

81.39 %

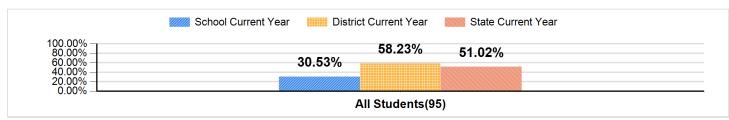
75.00 %

84.05 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	95	30.53	12.50	58.23	38.98	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	89	31.46	10.00	58.11	35.29	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	11	9.09	*	40.00	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	16	18.75	*	47.06	26.32	40.10	29.31
Female	38	34.21	*	61.61	44.83	51.02	34.41
Male	57	28.07	7.14	55.20	33.33	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	26	19.23	*	46.27	26.67	40.16	29.58
Non-Gap	69	34.78	22.22	62.94	51.72	61.81	48.45

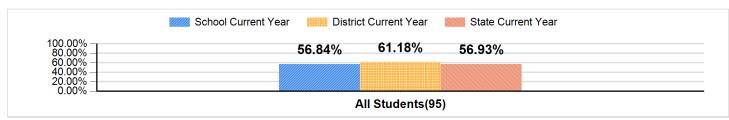
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	95	56.84	29.17	61.18	30.51	56.93	36.16	
Hispanic / Latino*	*	*	*	*	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	89	56.18	25.00	61.26	30.77	60.88	39.83	
Multi-Racial*	*	*	*	*	*	54.50	41.06	
Student With Disabilities	11	0.00	*	10.00	*	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	16	31.25	*	45.10	23.81	46.42	32.64	
Female	38	76.32	*	75.89	42.86	61.92	39.36	
Male	57	43.86	25.00	48.00	23.68	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	26	26.92	*	40.30	18.75	45.79	32.39	
Non-Gap	69	68.12	62.50	69.41	44.44	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

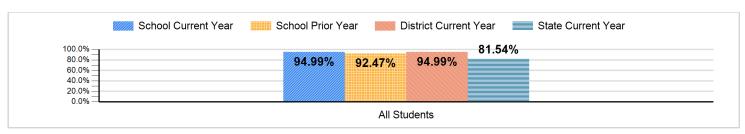
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

13 of 33

## Elk Point-Jefferson 61-7 | Elk Point-Jefferson Elementary - 02

#### **Attendance**



Attendance: Data Matrix

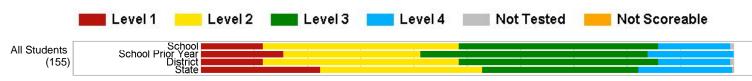
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	339	94.99	92.47	94.99	81.54
Hispanic / Latino	21	95.24	90.48	95.24	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	302	94.70	92.67	94.70	87.89
Multi-Racial	12	100.00	87.50	100.00	74.77
Student With Disabilities	51	96.08	84.44	96.08	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	80	91.25	82.43	91.25	71.07
Female	154	95.45	94.44	95.45	81.39
Male	185	94.59	90.59	94.59	81.67
Migrant	*	*	*	*	81.45
Gap	123	94.31	86.61	94.31	73.81
Non-Gap	216	95.37	95.45	95.37	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	155	11.61	36.77	37.42	13.55	0.65	0.00	15.44	25.74	42.65	16.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	145	9.66	36.55	39.31	14.48	0.00	0.00	14.40	24.00	44.00	17.60	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	53.33	26.67	13.33	6.67	0.00	0.00	50.00	25.00	18.75	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	16.13	45.16	35.48	3.23	0.00	0.00	22.22	40.74	33.33	3.70	0.00	0.00
Female	68	8.82	42.65	35.29	11.76	1.47	0.00	14.29	30.16	41.27	14.29	0.00	0.00
Male	87	13.79	32.18	39.08	14.94	0.00	0.00	16.44	21.92	43.84	17.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	26.09	41.30	26.09	4.35	2.17	0.00	26.19	35.71	33.33	4.76	0.00	0.00
Non-Gap	109	5.50	34.86	42.20	17.43	0.00	0.00	10.64	21.28	46.81	21.28	0.00	0.00

Report Generated: 9/26/2016 14 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.61	36.77	37.42	13.55	0.65	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	9.66	36.55	39.31	14.48	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	53.33	26.67	13.33	6.67	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	16.13	45.16	35.48	3.23	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	8.82	42.65	35.29	11.76	1.47	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	13.79	32.18	39.08	14.94	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	26.09	41.30	26.09	4.35	2.17	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	5.50	34.86	42.20	17.43	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

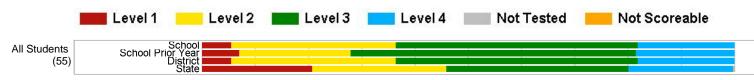
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	5.45	30.91	45.45	18.18	0.00	0.00	6.98	20.93	53.49	18.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	3.77	32.08	45.28	18.87	0.00	0.00	4.76	21.43	54.76	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	0.00	30.77	69.23	0.00	0.00	0.00	20.00	40.00	30.00	10.00	0.00	0.00
Female	27	3.70	37.04	44.44	14.81	0.00	0.00	0.00	22.22	55.56	22.22	0.00	0.00
Male	28	7.14	25.00	46.43	21.43	0.00	0.00	12.00	20.00	52.00	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	5.88	35.29	52.94	5.88	0.00	0.00	21.43	42.86	21.43	14.29	0.00	0.00
Non-Gap	38	5.26	28.95	42.11	23.68	0.00	0.00	0.00	10.34	68.97	20.69	0.00	0.00

Report Generated: 9/26/2016 16 of 33



			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.45	30.91	45.45	18.18	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	3.77	32.08	45.28	18.87	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	0.00	30.77	69.23	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	3.70	37.04	44.44	14.81	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	7.14	25.00	46.43	21.43	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	5.88	35.29	52.94	5.88	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.26	28.95	42.11	23.68	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

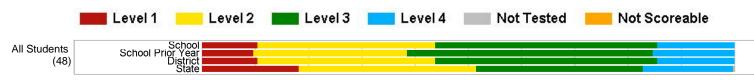
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	10.42	33.33	41.67	14.58	0.00	0.00	9.62	28.85	46.15	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	8.70	32.61	43.48	15.22	0.00	0.00	8.70	26.09	47.83	17.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	63.64	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Female	21	9.52	38.10	42.86	9.52	0.00	0.00	0.00	42.86	47.62	9.52	0.00	0.00
Male	27	11.11	29.63	40.74	18.52	0.00	0.00	16.13	19.35	45.16	19.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	50.00	12.50	6.25	0.00	0.00	25.00	31.25	43.75	0.00	0.00	0.00
Non-Gap	32	0.00	25.00	56.25	18.75	0.00	0.00	2.78	27.78	47.22	22.22	0.00	0.00

Report Generated: 9/26/2016 18 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.42	33.33	41.67	14.58	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.70	32.61	43.48	15.22	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	18.18	63.64	9.09	9.09	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	9.52	38.10	42.86	9.52	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	11.11	29.63	40.74	18.52	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	31.25	50.00	12.50	6.25	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	25.00	56.25	18.75	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

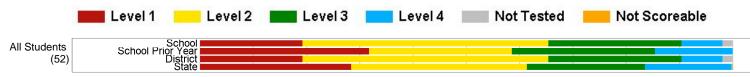
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	19.23	46.15	25.00	7.69	1.92	0.00	31.71	26.83	26.83	14.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	17.39	45.65	28.26	8.70	0.00	0.00	32.43	24.32	27.03	16.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	15.00	55.00	15.00	10.00	5.00	0.00	37.50	25.00	25.00	12.50	0.00	0.00
Male	32	21.88	40.63	31.25	6.25	0.00	0.00	23.53	29.41	29.41	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	46.15	38.46	7.69	0.00	7.69	0.00	33.33	33.33	33.33	0.00	0.00	0.00
Non-Gap	39	10.26	48.72	30.77	10.26	0.00	0.00	31.03	24.14	24.14	20.69	0.00	0.00

Report Generated: 9/26/2016 20 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.23	46.15	25.00	7.69	1.92	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	17.39	45.65	28.26	8.70	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.07	32.23	16.23	8.18	0.29	0.00
Female	15.00	55.00	15.00	10.00	5.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	21.88	40.63	31.25	6.25	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	46.15	38.46	7.69	0.00	7.69	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	10.26	48.72	30.77	10.26	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

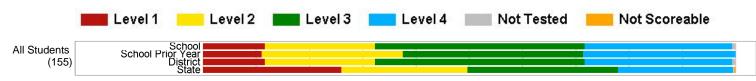
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	155	11.61	20.65	39.35	27.74	0.65	0.00	11.03	26.47	33.82	28.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	145	10.34	20.69	40.00	28.97	0.00	0.00	8.80	27.20	33.60	30.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	6.67	33.33	0.00	0.00	0.00	50.00	12.50	6.25	31.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	16.13	45.16	25.81	12.90	0.00	0.00	22.22	25.93	33.33	18.52	0.00	0.00
Female	68	4.41	26.47	39.71	27.94	1.47	0.00	4.76	34.92	34.92	25.40	0.00	0.00
Male	87	17.24	16.09	39.08	27.59	0.00	0.00	16.44	19.18	32.88	31.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	28.26	32.61	28.26	8.70	2.17	0.00	30.95	19.05	26.19	23.81	0.00	0.00
Non-Gap	109	4.59	15.60	44.04	35.78	0.00	0.00	2.13	29.79	37.23	30.85	0.00	0.00

Report Generated: 9/26/2016 22 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.61	20.65	39.35	27.74	0.65	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	10.34	20.69	40.00	28.97	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	60.00	6.67	33.33	0.00	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	16.13	45.16	25.81	12.90	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	4.41	26.47	39.71	27.94	1.47	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	17.24	16.09	39.08	27.59	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	28.26	32.61	28.26	8.70	2.17	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	4.59	15.60	44.04	35.78	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

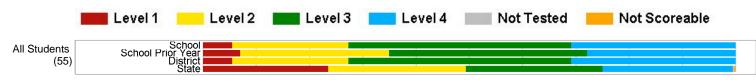
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	5.45	21.82	41.82	30.91	0.00	0.00	6.98	27.91	37.21	27.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	3.77	22.64	41.51	32.08	0.00	0.00	4.76	28.57	38.10	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	7.69	38.46	38.46	15.38	0.00	0.00	10.00	50.00	30.00	10.00	0.00	0.00
Female	27	3.70	33.33	33.33	29.63	0.00	0.00	0.00	33.33	44.44	22.22	0.00	0.00
Male	28	7.14	10.71	50.00	32.14	0.00	0.00	12.00	24.00	32.00	32.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	11.76	29.41	47.06	11.76	0.00	0.00	21.43	35.71	28.57	14.29	0.00	0.00
Non-Gap	38	2.63	18.42	39.47	39.47	0.00	0.00	0.00	24.14	41.38	34.48	0.00	0.00

Report Generated: 9/26/2016 24 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.45	21.82	41.82	30.91	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	3.77	22.64	41.51	32.08	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	7.69	38.46	38.46	15.38	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	3.70	33.33	33.33	29.63	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	7.14	10.71	50.00	32.14	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	11.76	29.41	47.06	11.76	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	2.63	18.42	39.47	39.47	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

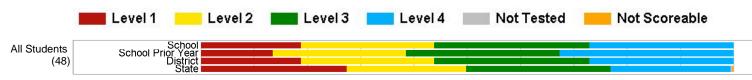
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	18.75	25.00	29.17	27.08	0.00	0.00	13.46	25.00	28.85	32.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	17.39	23.91	30.43	28.26	0.00	0.00	10.87	23.91	28.26	36.96	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	54.55	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Female	21	9.52	28.57	38.10	23.81	0.00	0.00	0.00	42.86	23.81	33.33	0.00	0.00
Male	27	25.93	22.22	22.22	29.63	0.00	0.00	22.58	12.90	32.26	32.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	43.75	37.50	12.50	6.25	0.00	0.00	37.50	18.75	18.75	25.00	0.00	0.00
Non-Gap	32	6.25	18.75	37.50	37.50	0.00	0.00	2.78	27.78	33.33	36.11	0.00	0.00

Report Generated: 9/26/2016 26 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.75	25.00	29.17	27.08	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.39	23.91	30.43	28.26	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	27.27	54.55	9.09	9.09	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	9.52	28.57	38.10	23.81	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	25.93	22.22	22.22	29.63	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	43.75	37.50	12.50	6.25	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	6.25	18.75	37.50	37.50	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

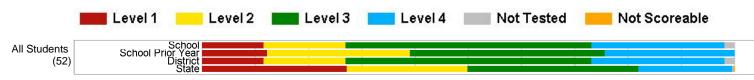
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	52	11.54	15.38	46.15	25.00	1.92	0.00	12.20	26.83	36.59	24.39	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	46	10.87	15.22	47.83	26.09	0.00	0.00	10.81	29.73	35.14	24.32	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	20	0.00	15.00	50.00	30.00	5.00	0.00	12.50	29.17	37.50	20.83	0.00	0.00	
Male	32	18.75	15.63	43.75	21.88	0.00	0.00	11.76	23.53	35.29	29.41	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	30.77	30.77	23.08	7.69	7.69	0.00	33.33	0.00	33.33	33.33	0.00	0.00	
Non-Gap	39	5.13	10.26	53.85	30.77	0.00	0.00	3.45	37.93	37.93	20.69	0.00	0.00	

Report Generated: 9/26/2016 28 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.54	15.38	46.15	25.00	1.92	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	10.87	15.22	47.83	26.09	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	*	*	*	*	*	*	40.39	24.52	24.92	9.44	0.29	0.44
Female	0.00	15.00	50.00	30.00	5.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	18.75	15.63	43.75	21.88	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	30.77	30.77	23.08	7.69	7.69	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	5.13	10.26	53.85	30.77	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

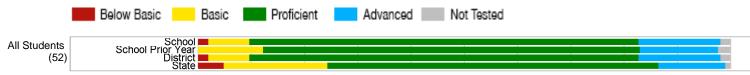
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	52	1.92	7.69	73.08	15.38	1.92	0.00	0.00	12.20	70.73	14.63	2.44	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	46	2.17	6.52	73.91	17.39	0.00	0.00	0.00	13.51	70.27	16.22	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	20	0.00	0.00	75.00	20.00	5.00	0.00	0.00	16.67	66.67	12.50	4.17	0.00	
Male	32	3.13	12.50	71.88	12.50	0.00	0.00	0.00	5.88	76.47	17.65	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	7.69	23.08	53.85	7.69	7.69	0.00	0.00	8.33	75.00	8.33	8.33	0.00	
Non-Gap	39	0.00	2.56	79.49	17.95	0.00	0.00	0.00	13.79	68.97	17.24	0.00	0.00	

Report Generated: 9/26/2016 30 of 33



			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.92	7.69	73.08	15.38	1.92	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.17	6.52	73.91	17.39	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	0.00	75.00	20.00	5.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	3.13	12.50	71.88	12.50	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	7.69	23.08	53.85	7.69	7.69	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	2.56	79.49	17.95	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

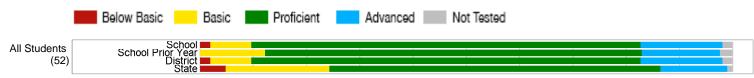
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	52	1.92	7.69	73.08	15.38	1.92	0.00	0.00	12.20	70.73	14.63	2.44	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	46	2.17	6.52	73.91	17.39	0.00	0.00	0.00	13.51	70.27	16.22	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	20	0.00	0.00	75.00	20.00	5.00	0.00	0.00	16.67	66.67	12.50	4.17	0.00	
Male	32	3.13	12.50	71.88	12.50	0.00	0.00	0.00	5.88	76.47	17.65	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	7.69	23.08	53.85	7.69	7.69	0.00	0.00	8.33	75.00	8.33	8.33	0.00	
Non-Gap	39	0.00	2.56	79.49	17.95	0.00	0.00	0.00	13.79	68.97	17.24	0.00	0.00	

Report Generated: 9/26/2016 32 of 33

33 of 33



			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	1.92	7.69	73.08	15.38	1.92	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	2.17	6.52	73.91	17.39	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	0.00	75.00	20.00	5.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	3.13	12.50	71.88	12.50	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	7.69	23.08	53.85	7.69	7.69	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	2.56	79.49	17.95	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.